# Outline of Testimony of Dr. Hassan Minor, Senior Vice President and Chief Strategy Officer

- I. Introduction
  - A. Campus Master Plan as a blueprint for action
  - B. Outgrowth of Self Study, President's Commission on Academic Renewal
  - C. Response to more competitive post-secondary educational marketplace
- II. Campus Plan Objectives
  - A. Improved student campus experience
  - B. Strengthened research capacity to regain Tier I status
  - C. Development of a more sustainable campus
  - D. Enhanced integration in surrounding community
- III. Conclusion

# Outline of Testimony Suzette Goldstein HOK - AICP, LEED® AP

#### I. Overview of the Plan

- A. Campus Context
  - i. Neighborhood Context and Existing Zoning
  - ii. Historic Legacy of the Campus
  - iii. Existing Buildings and Building Types
  - iv. Walking Diagrams
- B. Campus Facilities and Space Utilization
  - i. Building Use by Academic Program and Existing Space Usage
  - ii. Proposed Programmatic Improvements Summary
- C. Campus Development Plan
  - i. Master Plan Framework
  - ii. Georgia Avenue Zones
  - iii. Master Plan Overview of Proposed Campus Improvements
  - iv. Proposed Zoning Changes and Alley Closures
  - v. Proposed Campus Boundary Changes
  - vi. Proposed Buildings by Use
  - vii. Historic Buildings to Remain
  - viii. Building Renovation Plan
    - ix. Building Phasing Plan
      - 1. Bryant Street
      - 2. Housing Quad
      - 3. Landscape Plan
        - a. Internal Streetscape Improvement
        - b. Sustainable Site Strategies
      - 4. Howard Place Pedestrian Connection

## **Outline of Transportation Testimony**

### Daniel B. VanPelt

### Gorove/Slade Associates - P.E., PTOE

- I. Introduction
- II. Campus Plan Transportation Objectives
  - a. Development of existing surface lots
  - b. Growth without additional parking
  - c. More residential on campus
  - d. East-west connectivity
  - e. Improved Transportation Demand Management
- III. Transportation Analysis
  - a. DDOT Scoping and Coordination
  - b. Methodology
  - c. Existing Conditions
  - d. Future Conditions with and without the Campus Plan
- IV. Recommendations
  - a. Parking
  - b. Multimodal
  - c. New Signals
  - d. Great Streets consideration
- V. Conclusion

# Outline of Testimony David Fields Nelson/Nygaard - AICP

- I. Introduction
  - a. Background on Nelson\Nygaard Consulting Associates
- II. TDM as a Campus Plan Project Element
  - a. Existing Howard University TDM Strategies
  - b. TDM Initiative in the District
  - c. National TDM Best Practices
  - d. Howard University TDM Plan
- III. Conclusion

# Outline of Testimony of Michael Harris, Chair, Howard University Environmental and Sustainability Council and Co-Chair of the Howard University-Wide Campus Master Plan Steering Committee

- I. Introduction
- II. Institutional Structure
  - A. Howard University Environmental and Sustainability Council
  - B. Office of Sustainability
- III. Progress to Date
  - A. Recycling Program
  - B. Campus wide sustainability initiatives
  - C. Energy Performance Contracting
- IV. Master Plan
  - A. LEED Requirements for Capital Projects
  - B. Landscaping
  - C. Low Impact Development Strategies

### Outline of Testimony of Dr. Elaine Heath, Dean of Special Student Services

#### I. Introduction

- A. Overview of responsibilities relating to off-campus housing, including the location and numbers of students living off-campus and the scope of the oversight involved
- B. Background on types of issues raised
- C. Responses of the University to issues raised
- II. Development of future off-campus housing infrastructure
  - A. Off-campus housing policy as found in Code of Conduct
  - B. Creation of off-campus student inventory
  - C. Development of a crisis management plan
  - D. Cooperative planning with community around activities that promote wholesome relationships between students and community residents
  - E. Establishment of a website for use by community and students living off-campus

### III. Conclusion

### Outline of Testimony of Maybelle Taylor Bennett, Director, Howard University Community Association and Co-Chair of Howard University-Wide Campus Master Plan Steering Committee

- I. Introduction
  - A. Compliance with condition #10 in Order #16330
  - B. Summary of issues addressed with community since 1998
- II. Roles of the Community Advisory Committee (CAC) and the Community Campus Master Plan Task Force (CCMPTF) in Review of the Campus Master Plan
  - A. Composition of CAC and CCMPTF
  - B. Meetings and issues covered
  - C. University leadership and plan consultants' involvement
- III. Campus Plan Presentations Made to the Larger Community
- IV. Summary of Community Concerns and the University's Responses
  - A. Continuation of the CAC
  - B. Existing and future Howard-owned vacant properties
  - C. Conduct of student living in off-campus housing
  - D. Construction management plans
- V. Conclusion